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A Coach's Perspective: How SIPPS Plus Supports Older Striving Readers

An instructional coach explains why SIPPS Plus is so successful with striving older readers who are unable to decode single-syllable words.

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<u>Getting Reading Right: Supporting California Educators in the Shift to Structured Literacy, with Leslie Zoroya of LACOE</u>

How are California educators getting reading right? Leslie Zoroya of LACOE shares insights about leading literacy change.

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<u>Supporting Literacy Change in Our Largest Districts: An Interview with Dr. Nicole Mancini of the Council of the Great City Schools</u>

Dr. Nicole Mancini of the Council of the Great City Schools talks about bringing the science of reading to our nation's largest districts.

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Discover how Cary Reynolds Elementary School in Georgia is developing strong writers with the evidence-based Being a Writer program.

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<u>Fueling Literacy Growth: Williamson Elementary Succeeds with Collaborative Literacy</u> and SIPPS

Principal Ellen Saxby and Interventionist Lauren Szklany of Williamson Elementary School share how Collaborative Literacy and SIPPS are fueling literacy growth.

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5 Ways to Build a Strong Writing Community

In this blog, a classroom teacher shares 5 easy-to-implement and evidence-based practices to strengthen your classroom writing community.

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As we teach our students about the use of writing conventions, we might ask: What does an astute writer look like in today's digital age?

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Big Results in the Big Apple: Middle School ENL Teacher Desiree Torres on SIPPS

Read about a New York ENL teacher Desiree Torres's use of SIPPS with her middle school students.



How a District-Tutoring-University Partnership Serves Striving Readers and Preservice Teachers with SIPPS

Read about an innovative, four-way literacy partnership between Orange County Public Schools, the Read2Succeed tutoring program, the University of Central Florida School of Teacher Education, and Collaborative Classroom.

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<u>Expanding Impact from Birth through Grade 8: Why Collaborative Classroom and FluentSeeds Are Merging</u>

In this interview, Collaborative Classroom and FluentSeeds leaders discuss how the merger will help us better serve educators and children.

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January is an opportunity for a fresh start in our classrooms, particularly when attending to social-emotional learning. How do we reconnect and begin again?

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Learn how Caring School Community has helped create a thriving school culture at Washington Elementary School in Michigan.

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<u>Unlocking Reading Success: The Impact of Collaborative Literacy and SIPPS in Brockport Central School District</u>

Brockport Central School District leaders share how Collaborative Literacy and SIPPS are helping the district embrace the science of reading.

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How can social and emotional learning help us reimagine traditional (and inequitable) discipline practices and policies in our schools?

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Principal Patty Hoppe of Resurrection Christian School in Loveland, CO shares about her Collaborative Literacy and SIPPS implementations.

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Discover how Newark Central School District in New York has found success with Collaborative Literacy and SIPPS.

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Reading and Writing: Reciprocal Opportunities to Become Both Brilliant and Infinite

Reading and writing have long been established as companion learning processes, most commonly referred to as reciprocal. What does that mean?

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The Polysyllabic/Morphemic Stage: A Lost Treasure

In recent years, a big focus in reading instruction has been explicitly teaching foundational skills to close the gap for our neediest readers. Schools are digging deep into...

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